A WORD FROM THE EXPERTS

The Children's Aid Society (CAS)-Carrera Adolescent Pregnancy Prevention Program

Interviews with Developers of Evidence-Based Programs for Teen Pregnancy Prevention





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Disclaimer

Inclusion on the HHS Teen Pregnancy Prevention Evidence Review does not indicate HHS or OAH endorsement of a program model.



Children's Aid Society (CAS)-Carrera Program

The Children's Aid Society Carrera Adolescent Pregnancy Prevention Program



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Program description

The CAS-Carrera program is guided by a philosophy that sees youth as "at promise" and not "at risk".

Program goals:

- Help adolescents avoid becoming parents in the second decade of their lives.
- The holistic, "above the waist" approach seeks to develop a participant's capacity and desire to not only avoid early pregnancy, but to break the cycle of poverty and despair.

Target population:

 Boys and girls from high need communities

Delivery methods:

- After school model
- Integrated school model



Program description

Core Components:

- Education
- Job Club
- Family Life and Sexuality Education (FLSE)
- Mental Health
- Medical and Dental Services
- Self Expression
- Lifetime Individual Sports



Previous evaluation results

CAS-Carrera has been designated as a "top tier" evidenced based program by the Coalition for Evidence-Based Policy.

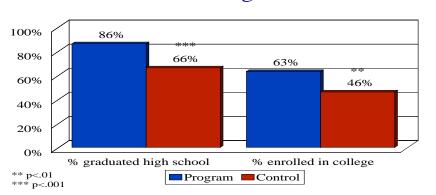
- Study #1: Large, multi-site randomized controlled trial (RCT) at 12 community based organizations in 6 states including: FL, MD, NY, OR, TX, and WA
- Population: Teens aged 13-15 who were not parenting or pregnant
- Findings:
 - ✓ Reduction in births by 50% in communities served
 - Delayed initiation of sexual intercourse
 - Used contraception more conscientiously
 - ✓ Higher sexuality information scores
 - More bank accounts and work experience
 - ✓ More employment experience over 3 years.
 - ✓ Higher PSAT scores



Previous evaluation results

- Study #2: Follow-up survey conducted by Philliber Research Associates (PRA) of 449 of the 598 program and control teens
- Population: Teens from the NY program sites who were eligible to graduate
- **Findings:** Significantly more of the program students had graduated from high school or obtained a GED, and significantly more were enrolled in college

 Education-Related Outcomes High School



Graduation & College Enrollment



Target population

Evaluated populations

 Male and female youth aged 13-15 from who were not parenting or pregnant, and who had been recruited from designated communities



Target populations

- "At promise" youth from underserved urban, rural, and suburban communities across the country
- Single-parent homes and in neighborhoods characterized by increased rates of poverty, teen pregnancy, crime, unemployment, and high school dropouts



Settings

Evaluated settings

 Afterschool programs serving middle and high school youth

Other settings

- CAS-Carrera program replications can be implemented in a variety of afterschool settings/program sites including schools, CBOs, churches, stand-alone facilities and/or spaces colocated with other service providers
- Program replications can also be implemented within the school day which is reflective of the integrated school model



Potential adaptations

Potential adaptations/program applications:

Cultural relevance

 Programming materials and activities can be enhanced to include and reflect the cultura' context of students served in the afterschool integrated school settings

Target population

- While serving boys and girls together is desirable, the program can be offered in a single-sex context
- Programming is also applicable to an extensive target population; including for example, youth in foster care

Note: TPP grantees must obtain prior approval from OAH for any adaptations.



Staffing and training considerations

Staffing considerations

- CAS-Carrera has a requisite staffing structure which is tailored to reflect both the size and setting of the program demonstration. Staffing includes (a):
 - Program Coordinator
 - Community Organizer
 - Qualified staff to lead each of the component areas

Training considerations

OAs a part of Fidelity Management,
CAS-Carrera provides intensive
pre-service and ongoing training, technical assistance, and
support related to the launch and maintenance of
program replications in addition to providing program
materials, curricula, and protocols.

Challenges and strategies for success

Common challenges

- Managing attrition
- Staff retention
- Ability to be flexible in the face of challenges; working effectively with "host sites"
- Sustaining program impact once funding has ended
- Implementing a comprehensive, long term program is different than a short term intervention.

Strategies for success

 Patience, perseverance, unyielding commitment to support youth as they navigate and transition from adolescence to adulthood

- High caliber staff that exemplify core principles and philosophy
- Robust component implementation centered on quality
- Age and stage appropriate youth engagement activities
- Maintaining close connections with developer/CAS-Carrera management team
- Adherence to program milestones and overall fidelity
- Program site that is accessible to community served



Recent or planned revisions

- Recent or planned curriculum revisions
 - CAS-Carrera will work with replications to develop specific strategies to ensure that the programmatic impact of this initiative extends beyond the grantee funding.
 - CAS-Carrera routinely updates component curricula to ensure that the most current, medically accurate information is reflected.



Additional resources

- HHS Teen Pregnancy Prevention Evidence Review
 - http://tppevidencereview.aspe.hhs.gov/
- Link to implementation report
 - <u>http://tppevidencereview.aspe.hhs.gov/document.aspx?rid=</u> 3&sid=35&mid=1
- Link to developer's website
 - http://stopteenpregnancy.childrensaidsociety.org/



Thank you!



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